



# Arnold Hill Spencer Academy Year 6 Open Evening





# Academy Mantra:

## “Be Inspired and Achieve Together”





## My Journey...

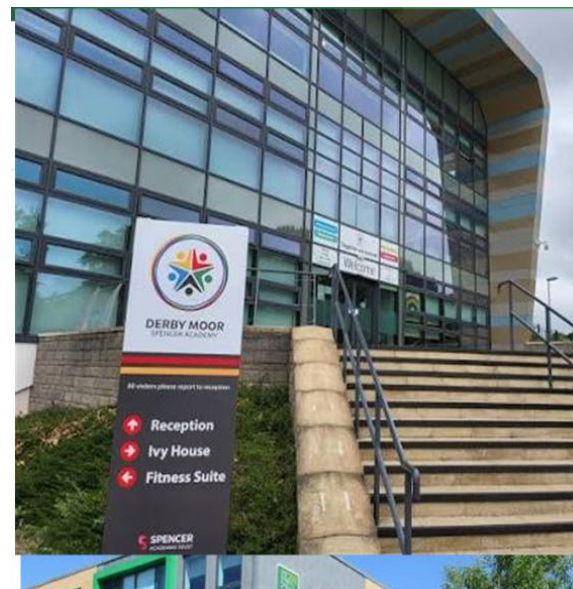




Nottingham Emmanuel  
School



Heanor Gate Spencer  
Academy



Derby Moor Spencer  
Academy



Arnold Hill Spencer  
Academy

**“It costs nothing to learn from other people’s experience”  
Williamson Murray**

**“Arnold Hill Spencer Academy has high expectations of what all pupils will achieve. It provides a challenging curriculum that is designed well to meet pupils’ aspirations”.**

**“Beyond the classroom, students take on opportunities to develop their leadership skills and interests. Pupils develop the tools they need for life in modern Britain”**

Ofsted made the following key judgements following school inspection on 10 June 2025:

|                            |             |
|----------------------------|-------------|
| Quality of education:      | Good        |
| Behaviour and attitudes:   | Good        |
| Personal development:      | Good        |
| Leadership and management: | Good        |
| Sixth form provision:      | Outstanding |

Student Leadership  
Good Manners  
Drama  
Sport Music  
Academic Success  
Wearing your uniform with pride Art  
Being an agent for change

96%+ ATTENDANCE



# Year 7 Transition

- Transition starts once you have accepted your place with us
- We hold a welcome to Arnold Hill Spencer Academy event at the end of March
- Meet the Head of Year
- Primary Visits
- 2 Induction Days
- Meet the Tutor Evening

# Year 7 Transition - Settling in & Belonging

## Introducing Gracie

Gracie is going to share her experience of settling into Year 7 and developing a sense of belonging as part of AHSA. She will reflect on her transition to secondary school, the friendships she has made, and how being part of the school community has helped her grow in confidence and feel at home in her new environment.



# KS3 Curriculum

- **Every child is encouraged to achieve their best**, with high expectations and support to help them succeed.
- **A safe and caring environment** where students feel valued, confident and part of the academy community.
- **Excellent teaching and an ambitious curriculum** that builds strong knowledge, reading skills and critical thinking.
- **Opportunities for every learner to thrive**, with the right balance of challenge and support for individual needs.
- **Preparing young people for the future**, developing the character, resilience and life skills needed for further education, employment and adult life.

**Belong • Aspire • Respect**

*Supporting every student to thrive, achieve and make a positive difference.*

# Our Key Stage 3 Curriculum: Art: Aspire

## Artists and their work and influence

Here we show the artist Claes Oldenburg, with a particular focus on his use of scale and transformation of everyday objects.

Som other artists we study at Key Stage 3:

- Vincent Van Gogh
- Kate Malone
- Georgia O’Keeffe
- Alex Konahin

## Exceptional work:

Inspired by his iconic soft sculptures, students are reimagining ordinary items as oversized, sculptural forms.



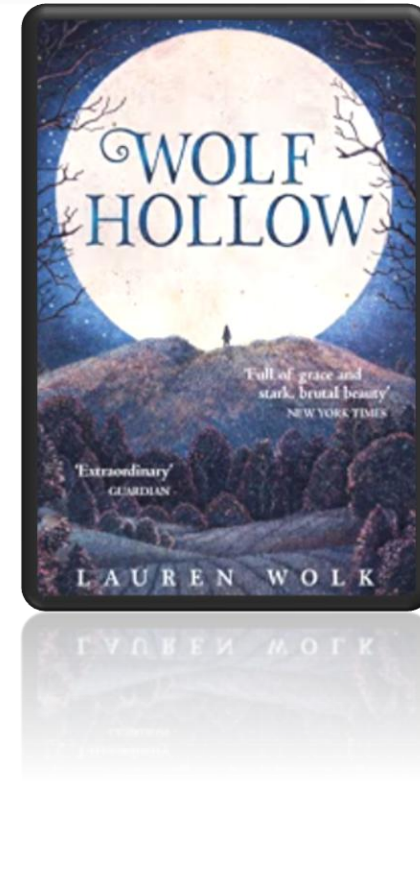
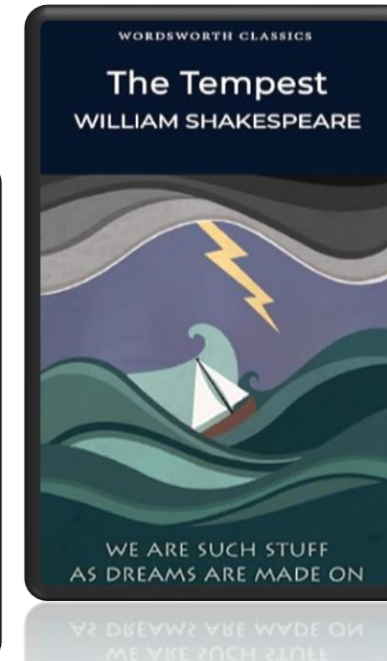
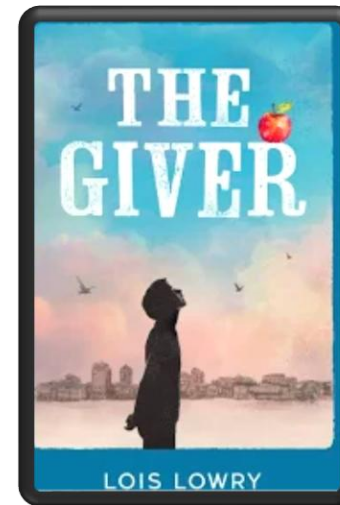
# Our Key Stage 3 Curriculum: English: Aspire

## Reading:

- A focus on reading with a dedicated Library lesson in Year 7 and 8.
- SPARX Reader and reading for pleasure.
- Faster Read Programme in Year 7 for all students to develop reading comprehension, interpretation and engagement of students.

## Rich literature curriculum in year 7:

- Wolf Hollow – Lauren Wolk
- The Tempest- William Shakespeare
- The Giver – Lois Lowry



# Our Key Stage 3 Curriculum: English: Belong

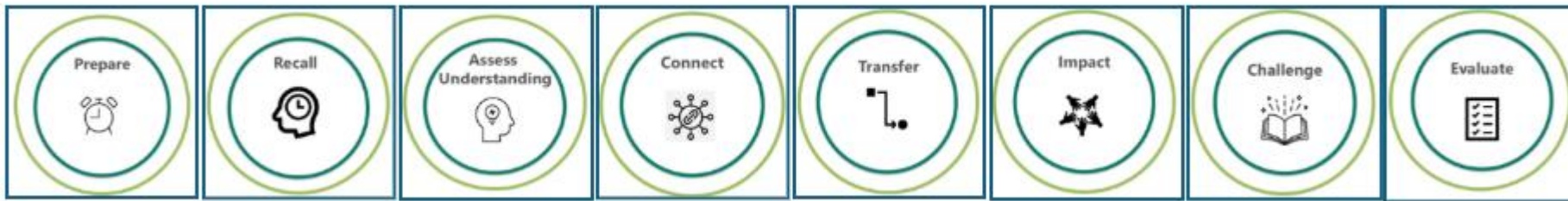


## Enrichment for all:

- The AHSA Lit Fest- a range of visiting authors including the poet Dreadlock Alien and local writer Bali Rai.
- The Carnegie Schools' Award
- World Book Day

# Teaching and Learning

**PRACTICE** provides a consistent structure for learning in every lesson:



- Ensures learning is structured, progressive and challenging
- Develops deep thinking and long-term knowledge retention
- Promotes high expectations and supports all students to achieve success

Our curriculum reflects the diversity of modern Britain, promotes equality and inclusion, and places a strong emphasis on **reading, literacy and vocabulary development** to prepare students for future success.

# Year 7 - Exploring the Curriculum

Jayda is going to share her curriculum experience at AHSA. She will talk about the subjects she has enjoyed exploring, the new skills and knowledge she has developed, and how the curriculum has helped her discover new interests since starting Year 7. Her experiences highlight the exciting opportunities available and the enthusiasm with which students are embracing learning across the school.



# Rewards at Arnold Hill

## Celebrating student success!



### Curriculum Recognition



Nominated by subject teachers for excellence, progress and effort.

### Pastoral Nominations



Recognised by tutors and Heads of Year for positive behaviour and resilience.

### BAR Positive Points



Earning the most 'BAR' positive points for exemplar attitude.

### Extra-Curricular Champions



Celebrating achievement in clubs – sports, arts etc.

### Attendance Recognition



Achieving high attendance and punctuality

### Principal Awards

For 'Exceptionality' – outstanding leadership, commitment and achievements.



# Enrichment Opportunities

Sam is going to share some of the opportunities and experiences he has enjoyed at AHSA. From taking part in clubs, events and enrichment activities to getting involved in wider school life, Sam will talk about how these experiences have helped him build confidence, develop new skills and make lasting memories during his first few weeks at Arnold Hill.



# Our 6th Form

As our Sixth Form students reflect on their seven-year journey at AHSA, they bring to life our vision to **Belong, Aspire and Achieve**. From finding their place in the school community and developing a strong sense of **belonging**, to embracing new opportunities and raising their **aspirations**, their experiences demonstrate how AHSA supports every student to grow and succeed. Their stories celebrate the achievements, friendships and personal development that have shaped them into the confident young people they are today.



# Inclusion

## Show Me You Know me

- Detailed transition process
- Student Profiles and review
- High quality teaching
- The Hub – including intervention spaces and a sensory room
- High quality interventions

# Thank you for attending

Thank you for attending our **Year 6 Open Evening**. We hope you have enjoyed learning more about life at AHSA and gained a real insight into the opportunities, experiences and support available to our students.

We now warmly invite you to join a guided curriculum tour of the academy, where you will have the opportunity to explore our learning spaces, meet staff and students, and see our curriculum in action. We look forward to welcoming you and showcasing what makes AHSA a place where students can **Belong, Aspire and Achieve**.



# Exploring the Academy

## **Route 1A: Row 1**

Gracie and Jayda

## **Route 2A: Rows 2**

Elizabeth and Freya H

## **Route 3A: Rows 3**

Archie and Callum

## **Route 4A: Rows 4**

Freya M and Mia

## **Route 5A: Rows 5**

Madison and Ella

## **Route 6A: Rows 6**

Edith and Tenara

## **Route 1B: Rows 7**

Hermione and Eden

## **Route 2B: Rows 8**

Isla and Amelia

## **Route 3B: Rows 9**

Narist and Clarice

## **Route 4B: Rows 10**

Freya M and Mia

## **Route 5B: Rows 11**

Fatima and Ellie May

## **Route 6B: Rows 12 and 13**

Laila & Minoli and Grace & Ruby

