

YOUTH WITHOUT LIMITS



DofE launch

How to start your DofE, keep track of your award through eDofE and achieve your DofE Award



**YOUTH
WITHOUT
LIMITS**



BRONZE AWARD

What will I do?



Volunteering
3 months



Physical
3 months



Skills
3 months



Expedition
2 days and 1 night

Plus a further **3 months** in either the Volunteering,
Physical or Skills section.

Choosing activities

You decide

Make sure you pick something that you'll enjoy! There are lots of different activity ideas for each section.

Preparation

You need to research what you want to do and agree it with your Leader. You must find a suitable Assessor! You should also check the activity is **safe**.

Where can I do an activity?

Activities can be competed at your organisation or in your local area. Your DofE activities must be completed outside of your compulsory lessons or your paid employment – they must be completed in your own time which is why it is important to find things you enjoy!

Safety for an activity

You may need to ask the provider of that activity what safety measures they have in place

Check the activity

Remember to check if what you are planning to do is permitted for the section with your Leader.



Volunteering Section



Take action and make a difference to the causes you care about

Help others and change things for the better



Volunteering Section



Through volunteering, participants can:

- Increase community cohesion through a cause or social action.
- Support the well-being of members of their community and themselves.
- Feel empowered to lead change.
- Build empathy and make a positive impact on others.
- Further understand their own goals by evaluating their progress and building confidence and self-esteem.
- Get a chance to develop teamwork and leadership abilities, increasing their employability and skills for life.



Volunteering Section



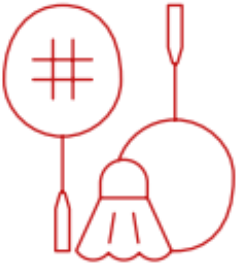
Q: Can we allow volunteering at a business or commercial organisation?

A: In most cases, businesses cannot offer volunteering opportunities as they are not organisations established for civic benefit. However, some types of businesses can clearly demonstrate civic good and offer impactful volunteer experiences. In these circumstances, this is permissible. These businesses should be able to demonstrate that they offer volunteering opportunities in line with the outcomes of the section. Participants should not be paid and should only be present in a supporting role, not part of any required staffing ratios. The organisation must provide a suitable volunteering activity that stretches over the required timeframe.



Volunteering Section



Sector/field	Business	Examples of activities that could be used	Civic good / outcomes of section	Instances where this would NOT be accepted
Sports and recreation 		Dance studios, golf clubs, tennis clubs, swimming clubs, athletics and team sports, Irish dancing clubs. Coaching or supporting younger athletes and children to take part. Sports Leadership Award (sports coaching).	Supporting the health and well-being of the young people involved. Usually led by volunteers and memberships invested back into the club.	Working on the premises without supporting other members of the community in an activity e.g. cleaning or managing a service desk. One-off sporting events.
Environmental 		Garden centres, nurseries, farms. Helping to run free sessions for community groups. Being involved in community-based projects that are held on-site. Gardening clubs.	Supporting the local community, helping to raise awareness of care for the environment and nature.	Using participants for season-specific events for profit, e.g. lambing and harvest.



Volunteering Section



Sector/field	Business	Examples of activities that could be used	Civic good / outcomes of section	Instances where this would NOT be accepted
Heritage 	Built environment, natural environment.	Campaigning for the preservation of the natural or built environment. Social action projects led by young people, e.g., increasing awareness of cultural heritage newspapers.	Protecting national Heritage.	Private stately homes.
Health and social care 	Care homes, residential homes.	Companionship/reading or playing games with residents. Helping residents learn IT.	Young people can spend time with the residents to enrich their lives and provide activities, personal support and companionship.	Providing direct personal care to residents e.g, washing, dressing, and lifting.



Physical Section



Take part in whatever
dance, sport or fitness
activity you would like

Get fitter and have fun
along the way!



Skills Section



Devote yourself to improving your skills in the things you love to do

Discover new passions and develop talents you didn't know you had

Sport appreciation as a Skill does not mean taking part in training - any physical activity like dance lessons would be in the Physical section. Appreciation means to study the sport in some other way.



Programme ideas sheet

Programme ideas:
VOLUNTEERING SECTION

Volunteering can transform society. This section seeks to help connect young people with opportunities to make a meaningful impact on issues they care about and have a positive societal impact.

When completing each section of your DoFE, you should develop a programme which is specific and relevant to you.

This sheet gives you a list of programme ideas that you could do. You could also use this list as a starting point to create a Volunteering section programme of your own.

You can find more information at DofE.org/do and there is a range of exciting opportunities to help you complete this section at DofE.org/finder.

Help with planning

You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

Before you begin, please check your activity with your DoFE Leader. They will be able to confirm that it meets the requirements for the Volunteering section.

Programme ideas: Volunteering section

Increase community cohesion	Lead change	Develop teamwork and leadership
☐ Cyber safety ☐ Council representation ☐ Home accident prevention ☐ Neighbourhood watch ☐ Personal safety ☐ Promotion and PR ☐ Road safety	☐ Campaigning ☐ Being a volunteer lifeguard ☐ Event management ☐ Fundraising ☐ Mountain rescue ☐ Organising a demonstration ☐ Raising awareness about an issue ☐ Religious education ☐ Serving a faith community ☐ Working in a charity shop	☐ DoFE Young Leader ☐ Group leadership ☐ Head student ☐ Prefect ☐ Mentoring ☐ Music coaching ☐ Sports coaching ☐ Tutoring
Support community well-being	Supporting a charity	Leading a voluntary organisation group
☐ Beach and coastline conservation ☐ Community garden ☐ Helping children to read in libraries ☐ Environment ☐ Letter writing scheme ☐ Litter picking ☐ Parkrun volunteer ☐ Preserving waterways ☐ Rural conservation ☐ Urban conservation ☐ Young carer ☐ Youth work	☐ Administration ☐ Being a charity intern	☐ Girls' Venture Corps ☐ Sea Cadets ☐ Air Cadets ☐ Jewish Lads' and Girls' Brigade ☐ St John Ambulance ☐ Scout Association ☐ Air Training Corps ☐ Army Cadet Force ☐ Boys' Brigade ☐ CCF ☐ Church Lads' & Girls' Brigade ☐ Girlguiding UK ☐ Girls' Brigade Sports
Build empathy		
☐ Animal welfare ☐ Drug and alcohol education ☐ Food bank ☐ Helping children ☐ Helping in medical services e.g. Hospitals ☐ Helping older people ☐ Helping people in need ☐ Helping people with additional needs ☐ Working at an animal rescue centre ☐ Zoo/farm/nature reserve work		

The Duke of Edinburgh's Award is a Registered Charity No. 261743 and is in Scotland No. SC038514, and a UK Charity Corporation No. 02020906. Registered Office: 9 Langlands Road, Reading, RG1 1EQ, UK.

DE **YOUTH WITHOUT LIMITS**

DofE.org



Ideas for Activities - The Duke of Edinburgh's Award

Wednesday Drop In Sessions

For DofE participants to:

- Get help with understanding the requirements of DofE programmes, ensure they have activities for each section and ensure a good quality experience.
- Get help logging in to eDofE and where activities have been selected, complete the programme planners for the Sections.
- Get help understanding how to achieve their DofE and what is required from an assessor report, evidence and eDofE perspective.



eDofE login timeline

The importance of keeping track

Keeping track helps to make sure that you complete all of your sections and receive your certificate and badge. You should login and get started within 4 weeks, if not sooner!



Enrolled to eDofE

Your leader will add you to eDofE and you will receive your username and password.

Within 1 weeks

Login to eDofE within 1 week of being enrolled.

Within 2 weeks

Choose your activities for each section and submit to eDofE.

Within 3 weeks

Your leader will let you know if there are any problems with your activities and help you.

Within 4 weeks

At 4 weeks after you were enrolled, you should have started 2 of your activities and keep track using the App.

Login to your account

Use The DofE App link to access our easy to use app or go to www.edofe.org



**YOUTH
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Login to your account

1. Go to

eDofE.org or the DofE App

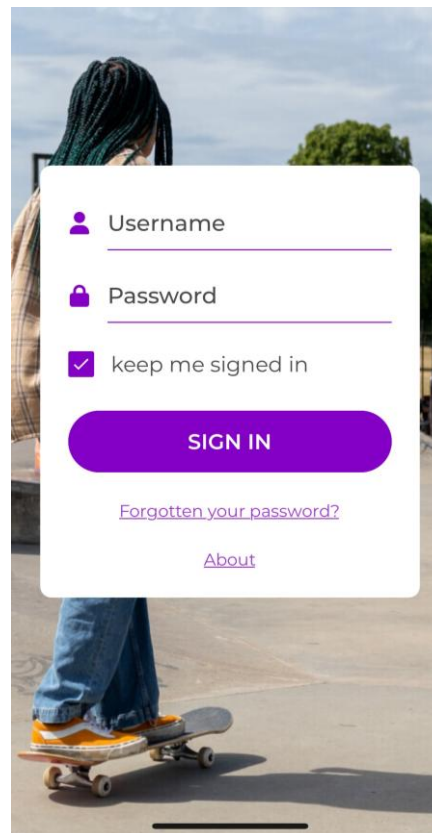
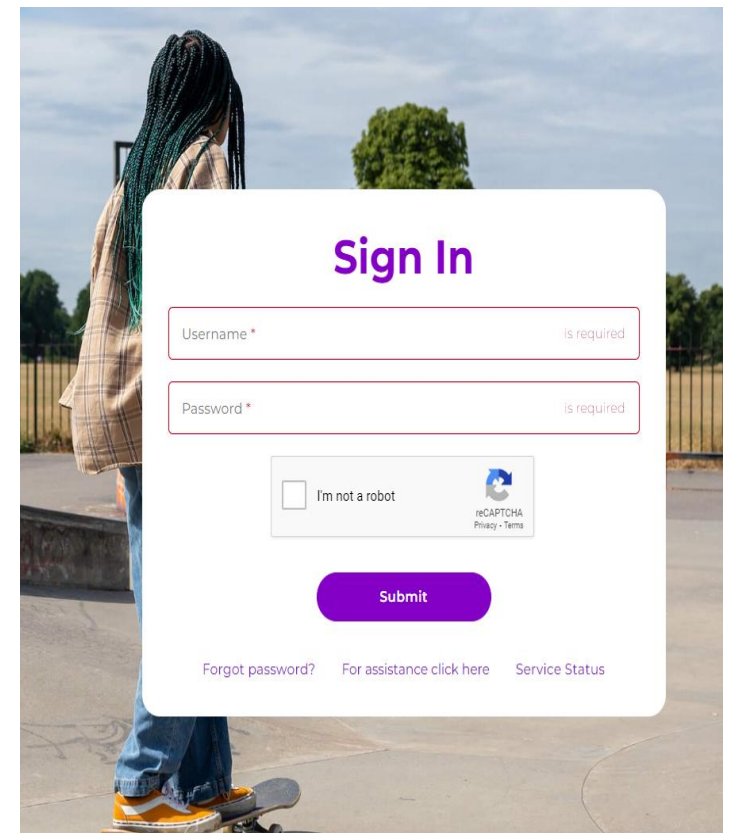
2. Sign-in

Username = ForenameSurname(No.)

Password = date of birth (DDMMYYYY)

e.g. 1st January 2010 = **01012010**

Your DofE Leader will confirm your login details. These may have been emailed to you if your leader added your email address to eDofE when you were enrolled.

A screenshot of a mobile application login screen. The background shows a person with long green braids on a skateboard. The login form is white with a purple border. It contains fields for 'Username' and 'Password', a 'keep me signed in' checkbox, a purple 'SIGN IN' button, and links for 'Forgotten your password?' and 'About'.A screenshot of a web browser login page. The background is the same as the mobile app. The login form is white with a purple border. It features a 'Sign In' heading, 'Username' and 'Password' fields with 'is required' text, a reCAPTCHA 'I'm not a robot' checkbox, a purple 'Submit' button, and links for 'Forgot password?', 'For assistance click here', and 'Service Status'.

STEP 1

Contact details

Start filling in your basic information. Boxes with the * are mandatory fields – you must fill these in.

Your welcome pack will be sent to you in the post a few weeks after you complete your account setup - make sure you add your address correctly so your pack arrives safely!

Account Setup

• • • • •

Step 1 of 5

Contact details

Your address

Enter your house number / name / postcod...

* House name / number

* Street name

Address line 2

Address line 3

* Postcode

* Town

* Country

* Email

* Confirm email

STEP 2

Account details

- Set a new password for your account
- It must be at least 12 characters and include
- one uppercase, one lowercase and one number
- If you login via the app, you can save the details straight away.

Please ensure it is something you will remember or write it down somewhere!

Account Setup
.....
Step 2 of 5
Account details

Password

Keep your password safe and don't share it.
Choose something memorable.

* New password

* Confirm password

☐ 12 characters ☐ Uppercase ☐ Lowercase ☐ Number

NEXT

STEP 3

Personal details

Complete your personal details.

The charity won't share these and the information is only used to understand who participates in DofE.



Account Setup
.....

Step 3 of 5

Personal details

Personal details

We really want DofE to be available and enjoyed by as many young people as possible. We aim to be inclusive of everyone from all backgrounds and abilities.

Please help us measure how well we are doing against this aim by sharing with us some information about yourself:

About you

* Gender (please select)

Ethnicity

White

Mixed/Multiple ethnic groups

Asian/Asian British

Black/African/Caribbean/Black British

Other ethnic group

Prefer not to say

STEPS 4 & 5

Communicating preferences

Select whether you would like to receive DofE offers, events and Expedition Kit emails

Activate your account

Read and confirm you accept the terms of use and privacy statement before activating your account

Once you're ready, click the circle and select 'Activate Account'

Account Setup
Step 4 of 5
Communication preferences

Essential DofE programme information will be shared with you automatically, by email, post, your eDofE account and sometimes text.

For DofE Offers, Expedition Kit and DofE events emails, you must tell us if you want to receive them. Opt in below to hear how to save money on expedition kit and days out, get the latest expedition kit advice, find out about DofE events or even win great prizes such as iPhone or Amazon vouchers.

* DofE Offers, events and Expedition Kit emails?

Yes please ☐

No thank you ☐

NEXT

Almost there

Please read and confirm you accept our Terms of use and Privacy Statement before activating

You can add or edit your information at any time in eDofE by clicking on 'View/edit my profile' next to your picture.

• Terms of use | Privacy Statement

I have read and agree to the above Terms of use and Privacy Statement ☐

ACTIVATE ACCOUNT

Timescales

Choose your timescales

You'll need to set your timescales before you can start adding your activity details.

You can change your mind about timescales at a later date.

The screenshot shows a mobile app interface for the 'Youth Without Limits' program, specifically the 'My dashboard BRONZE' section. The main heading is 'Choose your timescales' with the subtitle 'Select how you spend your time'. There are three tabs: 'Volunteering' (red), 'Physical' (yellow), and 'Skills' (blue). Below the tabs is a table with three rows and three columns of time scale options. The first row has '3 months', '3 months', and '6 months'. The second row has '3 months', '6 months', and '3 months'. The third row has '6 months', '3 months', and '3 months'. To the right of each row is a grey circle, likely a radio button. At the bottom is a large purple 'SUBMIT' button.

Volunteering	Physical	Skills
3 months	3 months	6 months
3 months	6 months	3 months
6 months	3 months	3 months

Wellbeing check in

When you log into eDofE, you might see questions like this from time to time.

DofE uses these questions to understand whether participation in a DofE Programme has a positive effect on young people's wellbeing.

The data collected through the impact questions is for statistical purposes only and individual responses are never shared, unless this is to protect the wellbeing of a young person.

If you need support when answering these questions, please speak to your DofE Manager.

Bronze wellbeing check-in

We know that a DofE programme can be life changing but we want to know more about the difference it makes to you personally. We ask you how you feel about your confidence, abilities, and your future at the start, middle and end of your DofE programme so that we can see how these things have changed. It also gives you the chance to reflect on how you felt throughout your DofE journey and the impact it has had on you.

This information is only used for statistical purposes and your individual responses will not be shared with anyone else. However, if the two most negative responses are entered for all four wellbeing questions, your centre will be notified so they can follow up any concerns.

*** How satisfied are you with your life nowadays?**
On a scale where 0 = 'not at all' and 10 = 'completely'

0 1

Volunteering check-in

How much would you agree with the following statements?

*** I feel I can make a difference to the world around me**
On a scale where 0 = 'not at all' and 10 = 'completely'

0 1 2 3 4 5 6 7 8 9 10 Prefer not to say

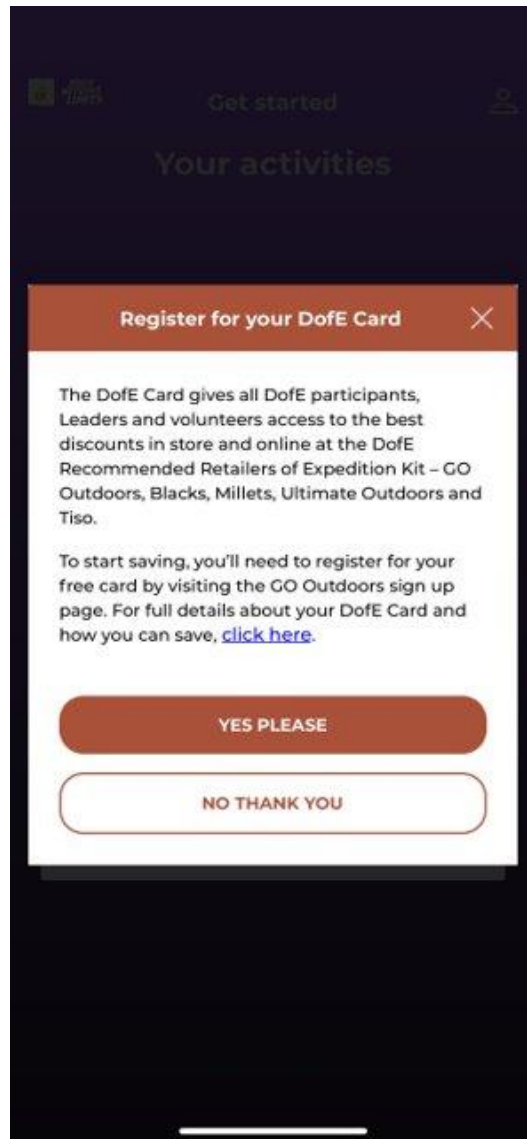
*** To what extent do you agree or disagree that most people in your local area can be trusted?***

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Prefer not to say

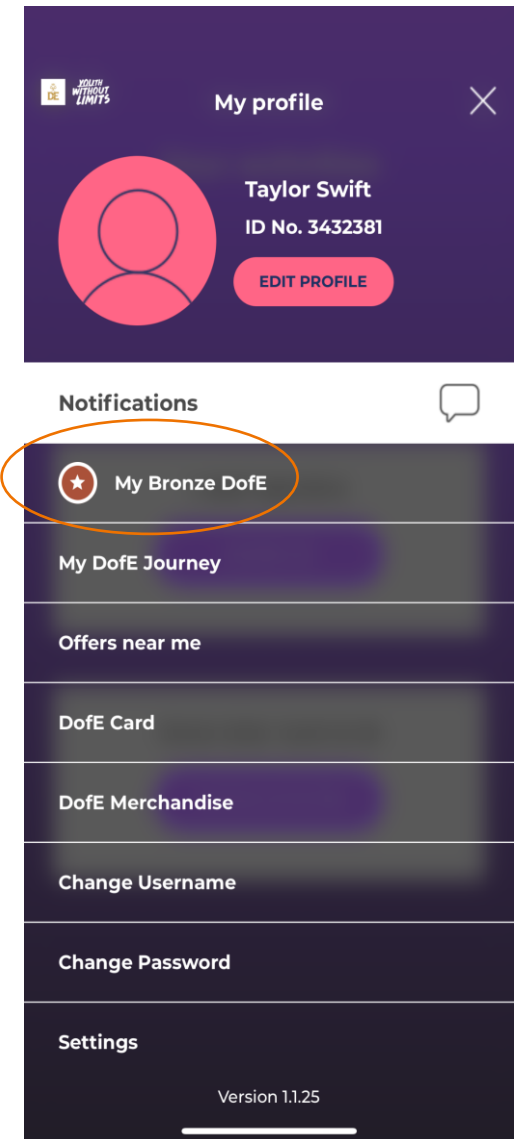
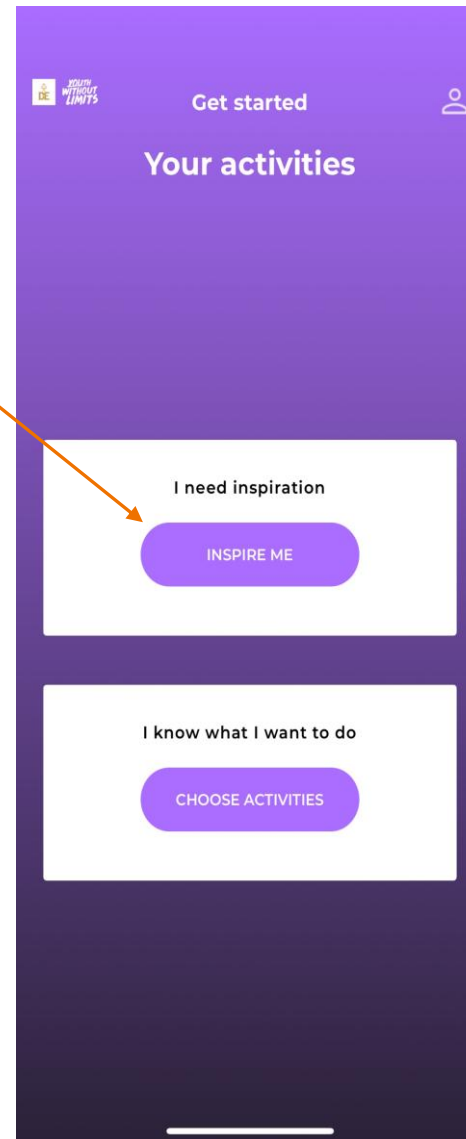
*** How strongly do you agree or disagree with the statement - 'I feel like I belong to this neighbourhood?'**

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Prefer not to say

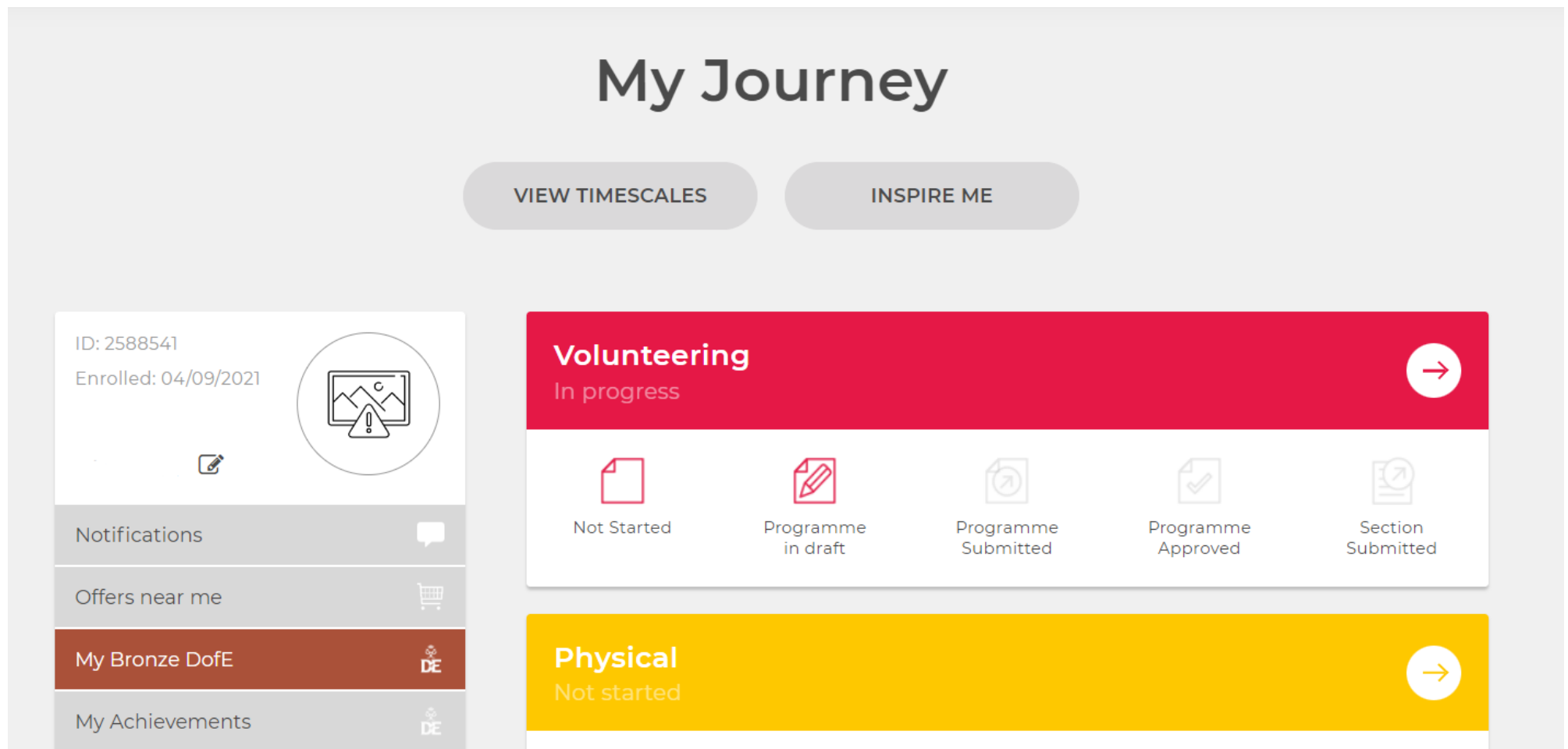
You'll see these screens if you're using the eDofE app...



Use the Inspire Me button to help you find activities for each of your sections



You'll see these screens
if you're using eDofE.org



Adding Programme Plans

Part 1

The screenshot shows the DofE Manager interface. On the left is a sidebar with a user profile (ID: 2831362, Enrolled: 01/09/2022) and a list of navigation items: Notifications, Offers near me, My Bronze DofE (highlighted), LifeZone, Resources, Keep safe, DofE Card, DofE Merchandise, and Help. The main content area displays four colored strips for different programme types: Volunteering (red), Physical (yellow), Skills (blue), and Expedition (green). Each strip shows a 'Not started' status and a right arrow icon. Below each strip are five icons representing the progression stages: Not Started, Programme in draft, Programme Submitted, Programme Approved, and Section Submitted.

Click the coloured strips to start your programme planner

Expedition planning will come later and your DofE Manager will support you with adding details to this section

Adding Programme Plans

Part 2

Add all of the mandatory fields marked with *

Once you've completed it, click '**Submit for Approval**' and the programme planner will be sent to your DofE leader to check.

You should see a message notifying you and the section status icon '**Programme Submitted**' will be highlighted.

Wait for your leader's approval before starting your activities.

Who will be your assessor?

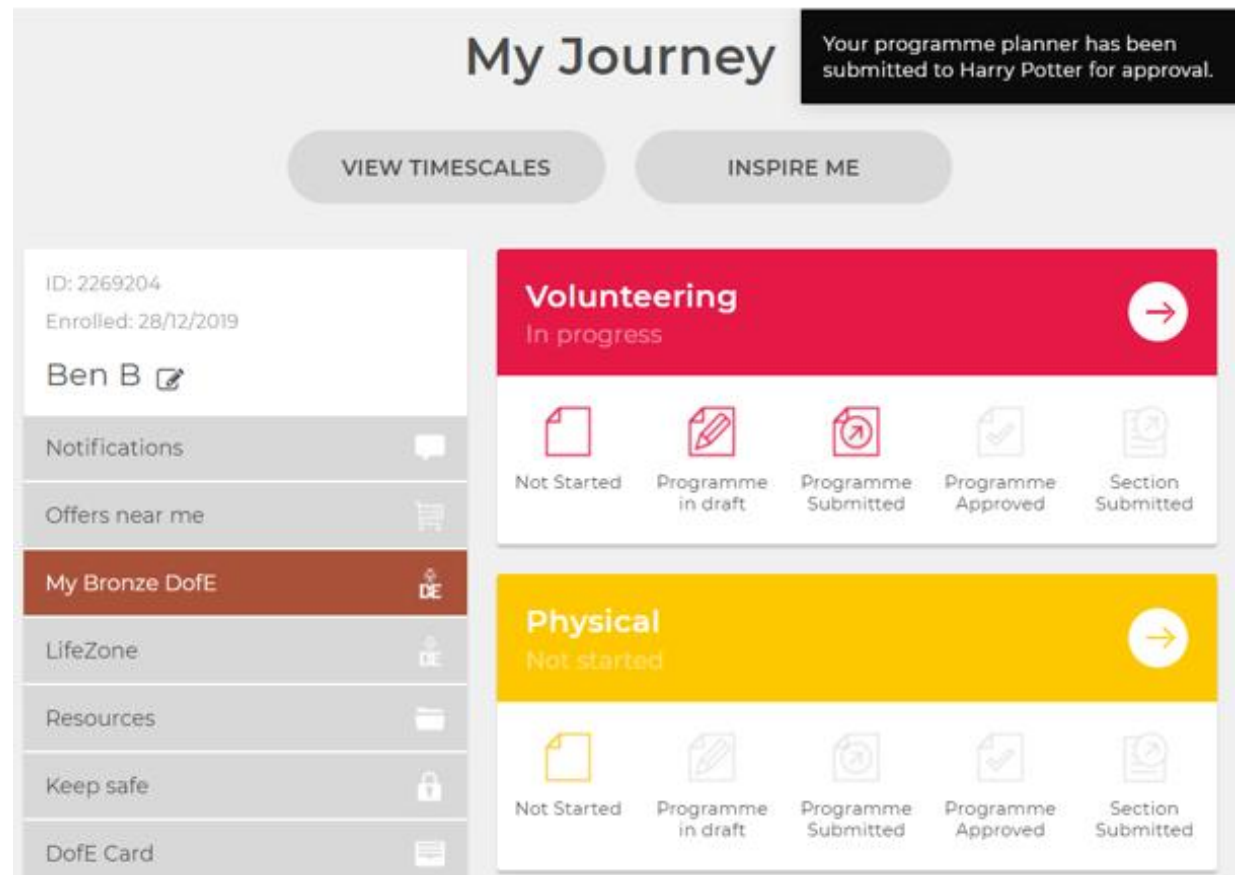
An Assessor checks on your progress and agrees the completion of a section of your programme. They must be independent and over the age of 18. Therefore, they cannot be a member of your family

The screenshot displays a web form for adding programme plans. It features several mandatory fields, each indicated by a red asterisk (*). The fields include: 'Start date' (with a date input showing 13/09/2022 and a calendar icon), 'Earliest completion date:' (with a red button labeled 'ADD TO MY CALENDAR'), 'Type/category of activity' (a dropdown menu showing '(Please select)'), 'Detailed activity chosen' (a dropdown menu showing 'Detailed activity (please select)'), 'Where are you going to do it?' (a text input area with placeholder text 'Please enter your text here...'), and 'What are your goals?' (another text input area with the same placeholder). Below these, there is a section for assessor details: 'Assessor's name:' (text input), 'Assessor's position:' (text input), 'Assessor's email:' (text input), 'Assessor's telephone no:' (text input), and 'My Leader is:' (a dropdown menu showing 'Select Leader').

Changing Programme Plans

You cannot edit your programme planner on The DofE App once it has been submitted.

If you want to edit it, you will need to go to www.edofe.org, login and unsubmit the planner from there.



Adding evidence

After your activities have been approved, you can begin adding evidence.



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Assessor's Reports

Each section needs a report completed by an adult assessor. This can be submitted through the **Assessor's Portal** or on the cards that you will receive with your Welcome Pack.

Participants should complete:

- Name; ID number; Award Level
- Description of Activity
- Start and end Date
- Timeframe chosen for section
- Goals

Assessor should complete the remainder IN FULL.



Bronze

Detach and hand this to your Assessor at the **START** of your DoE activity.

Assessors cannot be related to a DoE participant. They should be an 'expert' in the chosen activity (such as the activity leader). DoE Leaders must approve the choice of Assessor for each section.

My name: _____ eDoE ID No: _____

Assessor's Guidance Notes

Thank you for your time and commitment offering to assess me for the Volunteering section of my DoE programme.

I hope that you will enjoy your involvement, helping me through the section and to get the most from my activities.

For this section of my **Bronze** DoE programme, I have to give practical voluntary service to individuals, the environment or my community over a set period of time. I need to spend the following length of time regularly doing my volunteering activity, averaging at least one hour a week:

Participant to write number of months here: _____ months

Can you please:

- Understand what I want to get out of it and help me set my goals.
- Help me with advice, training and supervision as needed.
- Support and encourage me while I'm volunteering.
- Be available throughout my volunteering time and monitor my progress.
- Do a final assessment at the end - discussing my experiences, how I developed and how I reached my goals.

When I have completed the time requirements and achieved my goals, please can you register your comments on my progress by the suggested methods overleaf. This will be my evidence of completing my Volunteering section.

Assessor's Guidance Notes - VOLUNTEERING

Detach and hand this to your Assessor at the **END** of your DoE activity.

ASSESSOR'S REPORT: VOLUNTEERING

To the participant

Remove this card, fill in your details on the other side and hand it to your Assessor when you have completed the activity for the required period of time.

If your Assessor chooses to complete their report online, it will be sent to your DoE Leader to approve. If the Assessor completes this form, when they return it to you completed and signed, scan or photograph it and upload it to eDoE, marking it as an 'Assessor's Report'. When it has been approved you will see it appear in your View Evidence folder in eDoE. You can then submit this section for sign-off. You can also add your own comments in eDoE.

To the Assessor

Thank you for assessing this participant in their volunteering activity for their DoE Award.

To achieve an Award, participants need to prove what activities they've been doing, how they've progressed and how they've met the goals they set for each section. Please complete your report online at:

DoE.org/Assessor

You will need the information in the top right-hand box of the other side of this card to make your report. Alternatively, you can write your comments in the space provided overleaf and return this card to the participant.

What to include in a report:

Please describe the achievements of the participant as they did this section. Say how they met their goals, what skills they have developed and mention any memorable things that they accomplished. Please remember to keep your comments personal, positive and encouraging.

Thank you for supporting young people with their DoE activities. If you'd like to stay in touch with the DoE, please visit **DoE.org/preferences**.

Assessor's Report - VOLUNTEERING

ASSESSOR'S REPORT: VOLUNTEERING

Participant: _____
eDoE ID No: _____
Level: **Bronze**

Description of activity: _____

Date started: ____/____/____ Completed: ____/____/____ (____ months)

Goals set by participant: _____

Assessor's comments:

Please write as much as possible, taking about training, teamwork (if applicable) and achievements. What you write will celebrate the achievement of the young person and form part of their permanent record of their DoE programme. Please note the information you have provided in this report will be scanned and stored by the DoE as part of its record of the participant's achievement. The DoE will not share your personal data with third parties.

What progress did they make towards their goals?

What did they achieve? What skills did they learn?

How frequently did they take part in this activity?

Any other comments?

Signature: _____ Date: ____/____/____

Assessor's first name: _____ Last name: _____

Assessor's position/qualification: _____

Assessor's phone number: _____

Assessor's email: _____

Participants should scan or photograph this page and upload to eDoE as evidence.

Assessor's Reports

Assessor's Portal

ASSESSOR'S REPORT

As an Assessor you can add your report directly into the participant's online eDofE account here.

* Participant's ID number

* Level

* Section you are assessing

CHECK

What to include in your Assessor's Report

- Download a checklist of the information an Award Verifier will look for when reading your report. (Please try to include as much of this information as possible in your report.)
- Please describe the achievements of the participant as they undertook this section. Say how they met their goals, what skill they have developed and mention any memorable things that they accomplished.
- Please include the start and end dates between which the young person undertook their activity.
- Download a summary of what to include in your report, and some example reports here.

www.dofe.org/assessor

Your assessor will need to know:

- Your eDofE Number
- The level you are doing
- Which section they are assessing

This will go directly onto your eDofE record!

Assessor's card

 ASSESSOR'S REPORT: SKILLS

Participant: _____

eDofE ID No: _____

Level: **Bronze**

Description of activity: _____

Date started: ____/____/____ Completed: ____/____/____ (____ months)

Goals set by participant: _____

Assessor's comments:
Please write as much as possible, talking about training, teamwork (if applicable) and achievements. What you write will celebrate the achievement of the young person and form part of their permanent record of their DofE programme. Please note: the information you have provided in this report will be scanned and stored by the DofE as part of its record of the participant's achievement. The DofE will not share your personal data with third parties.

What progress did they make towards their goals?

What did they achieve? What skills did they learn?

How frequently did they take part in this activity?

Any other comments?

Signature: _____ Date: ____/____/____

Assessor's first name: _____ Last name: _____

Assessor's position/qualification: _____

Assessor's phone number: _____

Assessor's email: _____

Participants should scan or photograph this page and upload to eDofE as evidence.

You receive this in
your Welcome Pack
through the post

Supporting evidence

Additional evidence can be collected and added to eDofE to support the Assessor's Report.

- Weekly written entry of what was achieved that week
- Activity Logs
- Certificates
- Medals
- Photos
- Screenshots from activity trackers



Physical section:

ACTIVITY LOG

Name: _____

Level: Bronze, Silver or Gold

Notes:

- If extra space is needed, use an additional log.
- This Activity Log is only a personal record of the time you spend on your activities for each section.
- Remember to add this information, along with scans, photographs etc. (as high resolution as possible) as evidence into eDofE.

Date	What you did

YOUTH WITHOUT LIMITS

Skills section:

ACTIVITY LOG

Name: _____

Level: Bronze, Silver or Gold

Timescale: no. of months for this section

Notes:

- If extra space is needed, use an additional log.
- This Activity Log is only a personal record of the time you spend on your activities for each section.
- Remember to add this information, along with scans, photographs etc. (as high resolution as possible) as evidence into eDofE.
- You can ask your Assessor, Leader, Instructor, trainer, coach, mentor etc. to initial each entry.

Date	What you did	Hours	Initials

YOUTH WITHOUT LIMITS

DofE.org

Volunteering section:

ACTIVITY LOG

Name: _____

Level: Bronze, Silver or Gold

Timescale: no. of months for this section

Notes:

- If extra space is needed, use an additional log.
- This Activity Log is only a personal record of the time you spend on your activities for each section.
- Remember to add this information, along with scans, photographs etc. (as high resolution as possible) as evidence into eDofE.
- You can ask your Assessor, Leader, Instructor, trainer, coach, mentor etc. to initial each entry.

Date	What you did	Hours	Initials

YOUTH WITHOUT LIMITS

DofE.org

eDofE evidence

Select your section, scroll down and click **'Manage Evidence'**

You can view any evidence that you've previously uploaded.

You can add text, photo or file evidence.

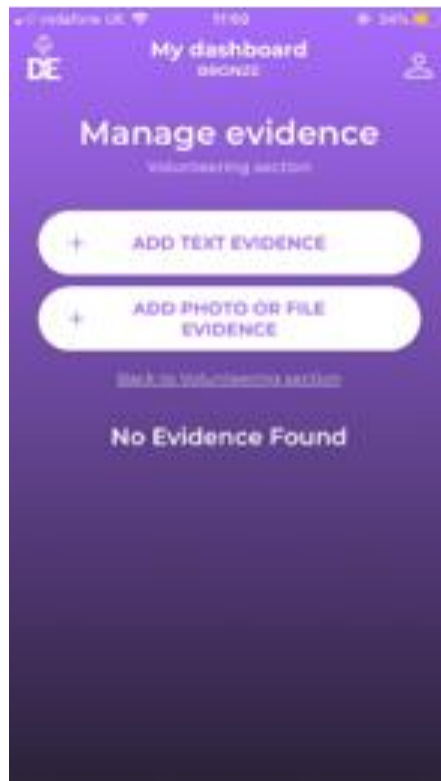
Adding photo/file evidence:

Select **'Add photo or file evidence'**

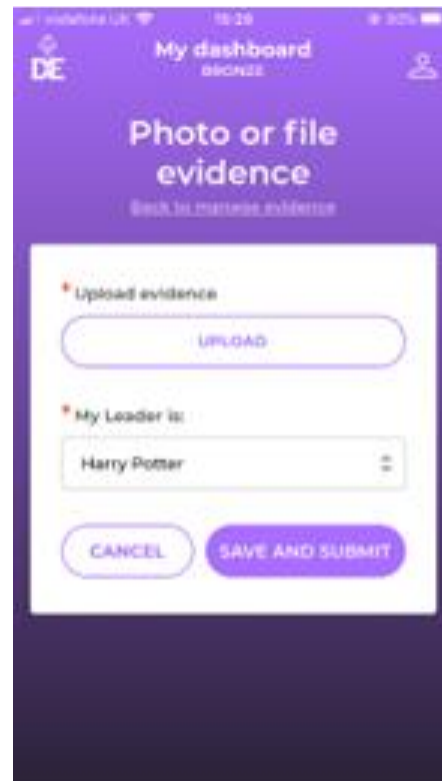
Click **'Upload'** and you'll have the option to attach a document or choose a photo from your files.

The image shows two overlapping screenshots of the eDofE user interface. The background screenshot is the 'Manage evidence' page, which has a sidebar menu on the left with options like Notifications, Offers near me, My Bronze DoFE, My Gold DoFE, Gold Award Presentations, LifeZone, Resources, Keep safe, DoFE Card, Help, and Contacts. The main content area is titled 'Manage evidence' and 'Physical section'. It contains two buttons: 'ADD TEXT EVIDENCE' and 'ADD PHOTO OR FILE EVIDENCE'. Below these is a link 'Back to Physical section' and a message 'No Evidence Found'. The foreground screenshot is a modal titled 'Photo or file evidence'. It has a link 'Back to manage evidence' and a document icon. It shows the user's profile (ID: 1304304, Enrolled: 04/01/2018, John Test) and a list of menu items. The modal is for uploading evidence, showing a file named 'Test doc.docx' with a 'REMOVE' button. It also has a section for 'My Leader is' with a dropdown menu and 'CANCEL' and 'SAVE AND SUBMIT' buttons.

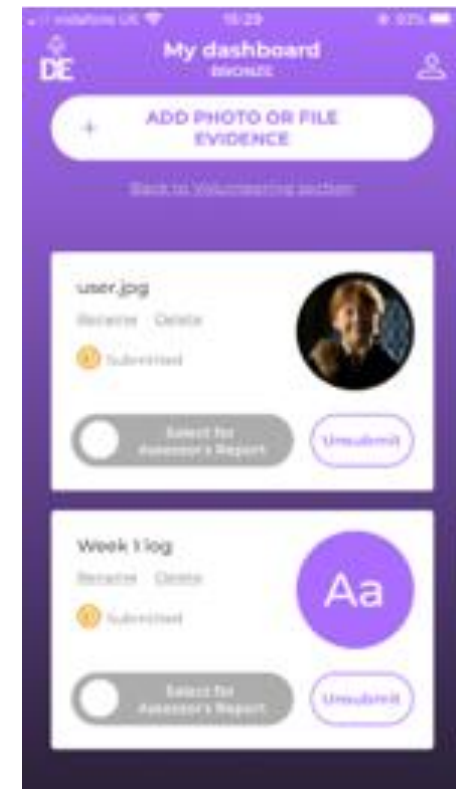
DofE App evidence



Select
“Manage evidence”
dependent on type of
evidence

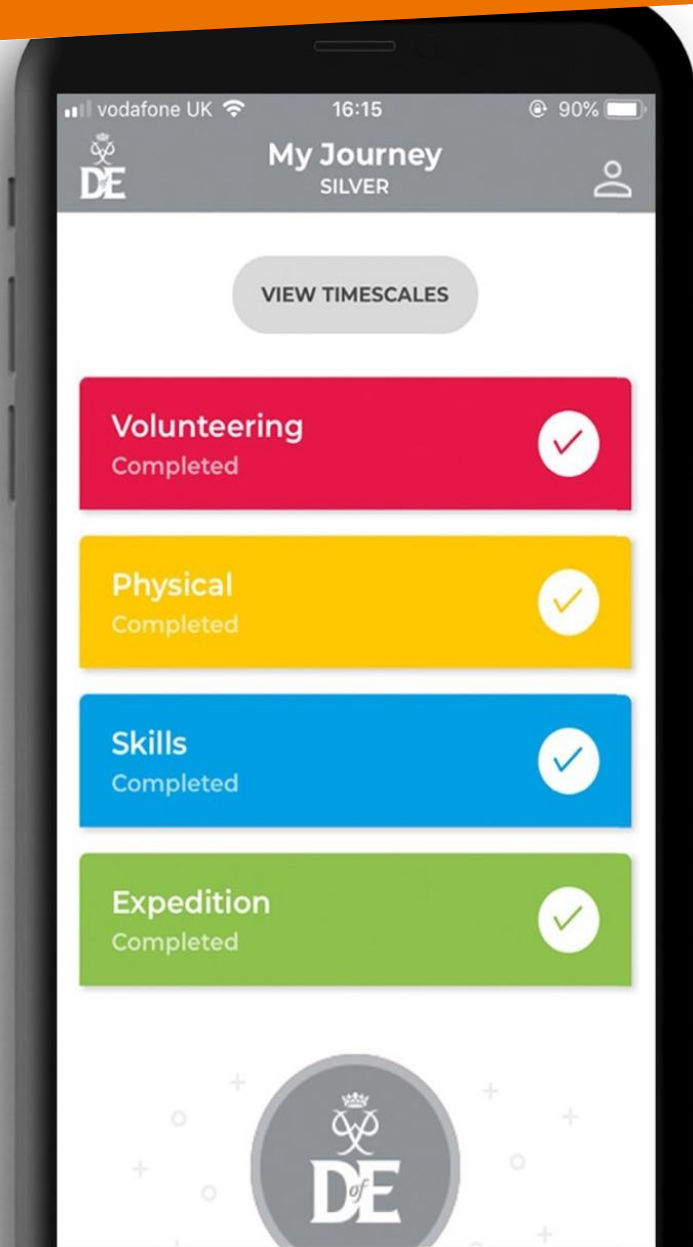


Upload your evidence
and **Save and Submit**
to your leader for
approval.



If the evidence is
an Assessor's Report
mark it as Assessor's
Report.

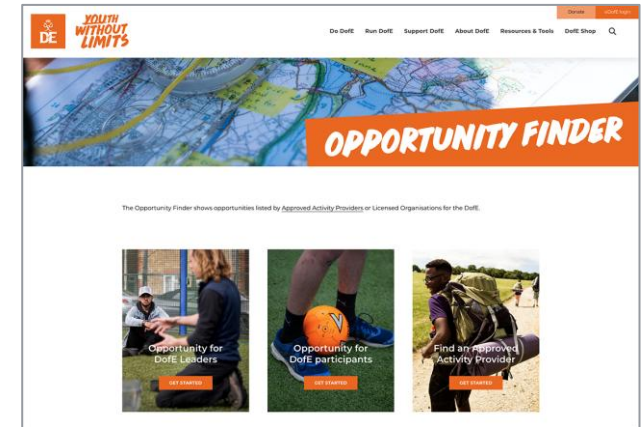
Next steps



- ✓ Submit all 3 Programme Planners for approval
- ✓ Check eDofE for any queries or approvals from your DofE Leader
- ✓ Download the DofE App
- ✓ Keep a record of the activities you complete each week
- ✓ Enjoy completing your DofE Award!

Resources

- [How to use the DofE App YouTube video](#)
- [Digital copies of the Welcome Pack](#)
- [Resources for Participants - The Duke of Edinburgh's Award](#)
- [Assessor report portal](#)
- [Activity ideas for each section of the Award](#)
- [Section guidance](#)
- [Activity logs](#)
- [DofE programme planners](#)
- [Guidance on changing activities](#)
- [DofE resources](#)
- [DofE Opportunity Finder](#)
- [eDofE app](#)
- [eDofE information](#)
- [eDofE help](#)
- [Expedition setup for DofE Leaders](#)
- [DofE Discount Card](#)
- [FAQs](#)





**YOUTH
WITHOUT
LIMITS**

**ANY
QUESTIONS?**



**YOUTH
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