



Inclusion Collaboration Education (ICE)

Home/ School Agreement



ARNOLD HILL
SPENCER ACADEMY

Our Motto

Be Inspired and Achieve together

Our Norms

Respect Learning

Respect Self

Respect The Academy

Respect Others

At Arnold Hill Spencer Academy, we have a positive and inclusive approach to managing emotions and well-being, which is built on recognising that emotions drive all behaviours. With this in mind, we work hard to develop emotional intelligence leading to our pupils developing emotional literacy. We believe that no child wants to behave in a negative way, none of them would choose negative attention if they had the tools and self-esteem to communicate their feelings and emotions, leading them to gain appropriate attention through appropriate, positive behaviour.

Our Aim in ICE

It is our aim in ICE to develop a child's capacity to manage their behaviours by educating them about the emotions they are experiencing. We do this by guiding them using Emotion Coaching.

Emotion Coaching is imperative when managing emotions leading to positive behaviours at Arnold Hill Spencer Academy. It is vital that all adults, parents, and children accept responsibility for supporting the emotional well-being that leads to behaving appropriately.

Our rights:

At Arnold Hill Spencer Academy, everybody has the right to be:

Safe and feel safe

Respected as an individual

Valued as an individual

Treated with kindness

Individual Expectations (Students/ Staff):

Be responsible for your own safety, well-being and emotional welfare

Take pride in ourselves and our environment

To be honest by always telling the truth and considering other's feelings

Be punctual by arriving at school on time

Hand in mobile phone to ICE team member to limit distractions

Use the Hub for break and lunch times and respect this area

Look after school property and furniture

Respect the academy and others if moving around the school
Leave workspaces clean and tidy
Respect my peers and teachers using appropriate language and behaviour
Be kind, caring, respectful and supportive of all
Look after others and be a friend
Treat others how I would like to be treated
Show empathy by acknowledging your own and other's emotions and feelings
Try my best each day in all aspects of school
Be brave, stepping out of my comfort zone to try new things and learn new skills
Champion and support others and their achievements

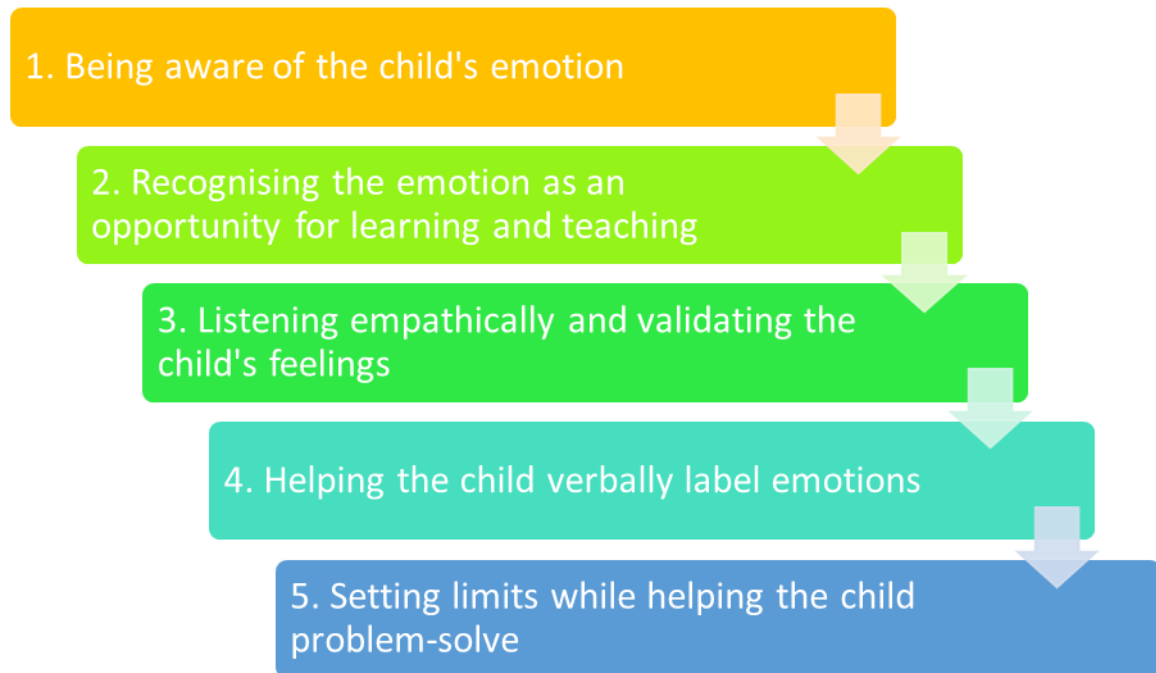
Home–School Expectations:

- Home will be contacted weekly to give feedback on your successes and opportunities for the next week
- Notes/ emails will be sent home to communicate any successes of the day
- If you have had a bad day, we will communicate with home to reassure you that things will go better the next day, and the steps we can all take to set the day up for success
- Home will be encouraged to support your successes and avoid focusing on any mistakes or negative choices that were made
- Home will be invited to participate in planning your incentives and rewards as well as attending meetings to allow positive collaboration and a consistent plan between us all

Parents / Guardians Expectations:

- Being interested in their child's learning
- Supporting their child to continue to develop emotional regulation skills at home, building upon strategies learned through school which will be cascaded to you through weekly home-school contact time
- Understanding and supporting school procedures and rules
- Be willing to support activities related to school
- Being aware of their child's role within the community
- Supporting the school's use of Restorative Practice (approach to resolving conflict and preventing harm)
- Ensuring their child is ready for the school day by being punctual and wearing the correct school uniform
- Alerting the school as soon as there are any concerns that may impact your child's well-being e.g., bereavement, friendships issues

Emotional Coaching



Whilst accessing ICE, I agree to the expectations and will try to be the best version of myself

Signed Student Name Date

Signed Parent/ Carer Date.....

Signed..... ICE Team Member Date